

PROGRAM AMENDMENT SCHOOL IMPROVEMENT GRANTS

District Name: Jefferson County Public Schools School Name: Byck Elementary School

Person Submitting Amendment: Dr. Carla Kolodey

Reviewer: Tara Rodriguez Date Revision Approved: 9-19-17

Sections	(Amend) Yes or No	Description data supporting amendment and strategies to be included.
Section 1: Commitment to Serve <ul style="list-style-type: none"> Assessment data Non-cognitive data Causes and contributing factors Strategy selection 		
Section 2: Intervention Model (Tier I and Tier II)		
Section 3: Actions <ul style="list-style-type: none"> Technology Family involvement Personnel assignments Redirected funds PD Resources External support Review policies Changes in policies/practices Sustain reform 	YES	<p>Byck Elementary is requesting approval for a change in Professional Development from Orton Gillingham to The Art of Coaching and The Art of Coaching Teams. Orton Gillingham strategies focus on teaching students with learning disabilities; specifically teaching students with Dyslexia. While Orton Gillingham strategies are effective, Byck Elementary does not have any students that struggle with dyslexia. Further, Byck Elementary needs focus on Tier I instruction and building capacity within the teachers at the school. In order to build capacity with teachers, our Resource Teacher and Goal Clarity Coach need additional strategies when working with teachers and teacher teams.</p> <p>Byck Elementary is requesting the redirection of funds in the amount of \$200 for mileage from MUNIS Code 2432053 0580 460B (Travel) to MUNIS Code 2432053 0581 460B (Travel Mileage).</p> <p>The institute will address the learning and implementing of key skills and coaching conversations to develop high functioning teams. The institute supports work with individual school educators in the building, as well as PLCs. The trainings will also help support coaches with priority standards 3.3a and 3.4b.</p> <p>As Dr. Kolodey takes new leadership at Byck Elementary and desires to build the instructional</p>

		capacity for each of the teachers, she would like to send the two Goal Clarity Coaches who work with the teachers directly through PLC's, providing instructional materials and modeling in the classroom to this proven to be very effective coaching training in order to broaden their capabilities to support and coach our teachers who are on the front lines every day to provide the best instruction to our students. This will support our Improvement Priorities # 3.3a and 3.4b and get us off to the best start possible this school year to build the core instruction in our classrooms we so desperately need. History shows at Byck that we need to do things differently and this is one step in training from a nationally proven trainer that could boost our insights Byck needs to assist our supports to coaching and supporting our teachers in the best possible way.
Section 4: Timeline <ul style="list-style-type: none"> Three year timeline 		
Section 5: Tier I and Tier II annual goals <ul style="list-style-type: none"> District services Activities to improve Literacy and mathematics plans 		

Section 6: Tier III Services <ul style="list-style-type: none"> District services Activities to improve Literacy and mathematics plans 		
Section 7: Tier III Annual Goals <ul style="list-style-type: none"> S.M.A.R.T. goals Quarterly benchmarks District support when not achieving goals 		
Section 8: Consultation <ul style="list-style-type: none"> Stakeholder input/involvement 		

Submit to: title1reports@education.ky.gov

Additional supporting comments: